

PBIS continuum of supports

Classroom
guidance and SEI
education for all
students

Collaborative
development of
gold standard
conduct
descriptors

Explicit teaching
of expected
behaviors for
each location of
the building

Reinforcement of
Positive Behaviors
(Viking cards); corrective
feedback for behavior
needing improvement
(15 second intervention)

reset/refocus
procedures

school based
consequences
as assigned

behavior
support
plans/data
gathering